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At Cranbrook Primary School, our aim through the high-quality Geography curriculum that we deliver, is for our children to become insightful global citizens. Our school benefits from a wealth of cultural heritage, thanks to the diversity that our children bring and we ensure that their heritage is both celebrated and explored, so that all children are aware of both their identity within the local community, as well as where they lie in the global community.

Our Geography curriculum offers all children experiences that ordinarily they might not have exposure to. Thus, enhancing our children's cultural capital and narrowing the gap between children from different backgrounds. We do this by giving them access to rich educational visits that broaden their minds. We also help them to explore the world from the classroom, using high quality teaching and the latest technology, bringing distant lands within touching distance. We ensure that the children learn through practical, hands on experience that embed deeper learning. Our aim is to develop confident and powerful communicators, who are able to express their inquisitiveness and present their extensive learning in a multitude of ways.

Our Geography curriculum sets high expectations of the children. They are able to demonstrate transferable skills such as researching, hypothesising and explaining that they can take forward into the next part of their education, as well as apply to all aspects of their life. They are exposed to key geographical terms that enrich their vocabulary and allow them to express themselves accurately and eloquently. This will allow them to become independent, life-long learners and able to navigate the world with confidence and curiosity. They are taught in-depth the fundamental knowledge that will act as a firm foundation for future learning, as they advance through their school and future life.

We ensure that our over-arching topics integrate fully across all subjects in the curriculum, to support the children's deeper understanding of the geographical context. And as part of our responsibility to the children, our curriculum advances their understand in the current issues facing the world they live in. We aim to make our children ecologically responsible for the part that they play in protecting the Earth. The children are expected to question what they are exposed to. The children are given the

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opportunities to apply the fundamental skills, such as investigating, proving and explaining that they have developed extensively in English and Maths lessons, through their Geography exploration

