

Pupil premium strategy statement (Cranbrook Primary School)

1. Summary information					
School	Cranbrook Primary School				
Academic Year	2018-19	Total PP budget	£174,240	Date of most recent PP Review	July 2018
Total number of pupils	912	Number of pupils eligible for PP	132	Date for next internal review of this strategy	July 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	65%	70%
Average progress in reading	-0.89	0.29
Average progress in writing	0.63	0.22
Average progress in maths	0.60	0.29

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Lower starting points in speaking and listening
B.	High proportion of pupils on the CP register
C.	Pupil mobility throughout the academic year
External barriers	
D.	<ul style="list-style-type: none"> Attendance rates for pupils eligible for PP are 94.3% (below the target for all children of 96%). Other factors: housing issues, domestic violence, lack of parenting skills and mental health problems and SEND.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To increase our children's spoken language opportunities to support the development of communication, language and literacy	Pupils improve their language development and confidence. Increase data outcomes for Reading, Writing and Maths.
B.	To increase our children's mental health and well-being.	Pupils feel safe at school. Pupils have better concentration, effective use of relaxation techniques. This will improve academic achievement.

5. Planned expenditure					
Academic year	2018/2019				
The three headings below enable the school to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Action	Approach	Evidence	Intended Outcome	Staff lead	Review
Additional Teacher allocation	2 Deputy Headteachers, 2 Assistant Headteachers and 2 HLTAs to provide teaching support in English and Maths across KS1 and KS2	Observations Progress meetings Termly data analysis Book monitoring	Diminish the differences between PP and Non PP. Data outcomes improve including pupil knowledge and confidence	SLT	Termly
Pupil conferencing	1 to 1 pupil conferencing with class teachers to address misconceptions and to enhance deep level knowledge and understanding	Conferencing record Book monitoring Termly data analysis Progress meetings	Personalised learning used to enable pupils to make good progress	SLT	Termly
CPD -SEN support training	Staff inset on scaffolding and differentiation to support SEN pupil premium pupils	Whole staff CPD Book monitoring Performance management target	Data outcomes show the gap is narrowing between SEN PP compared to Non SEN PP	SENCO & SLT	Termly
Year Group Pupil Premium Provision Meetings	To discuss barriers to learning and agree strategies for underachieving PP pupils	PP class worksheet Impact reports Interventions	Improve outcomes for individual PP pupils	Phase leaders	Termly
Review of recommended texts	High quality texts used from the recommended reading lists to develop children's literary knowledge, understanding and experience, including developing their comprehension and critical thinking skills	Year group booklets for parents Observations Book monitoring	Pupils questionnaires show an increase in passion for reading and improved English results	SLT	Termly
Continue to raise phonics results at the end of Year 1	Increase children's spoken language opportunities to support the development of communication, language and literacy	Observations CPD S & L posters Termly monitoring	Phonics results are above National results and improved outcomes for the school	SLT	Termly
Address pupil mobility and low attainment on entry	Clear guidelines and support in place including increasing children's spoken language opportunities and providing resources that support the development of language and communication	Monitoring Classroom Observations Conversion data	Improved language development and confidence. Increase in data outcomes	SLT	Termly
Total budgeted cost					£75,340

ii. Targeted Support					
Action	Approach	Evidence	Intended Outcome	Staff lead	Review
In class targeted support and intervention groups across the school	Interventions – pre-teach sessions, Colour Semantics, Phonics and comprehension sessions led by HLTAs and TAs. Targeted support in class by TAs	Observations Impact of interventions impact reports	Interventions are effective so pupils make good progress	SLT	Termly
Year 6 Booster Sessions	Lexia program- before school 4 times a week RM Maths program- 4 times a week	Data from personalised programs	Pupils make accelerated progress. Improved data outcomes for Reading and Maths	SLT	Termly
Early intervention in EYFS and Year 1 and 2	Use of Numicon, Colour Semantics, healthy hands, gross motor intervention and personalised learning plan	Impact of interventions observations	Pupil become more confident. Interventions are effective so pupils make good progress	SENCO	Termly
Headteacher motivational meetings	Motivate and discuss strategies to support learning. Encouragement for pupils to develop confidence and self esteem	Feedback from pupils	Improve confidence and outcomes for individual pupils	HT	Termly
Lexia Literacy program	To develop phonological awareness and reading skills	Data from personalised programs	Increased data outcomes for reading	SLT	Termly
Daily Reading Support	To engage reluctant readers by developing an enjoyment for books. This includes groups of children with limited reading at home.	Comments in reading records Pupil voice	To develop a passion for reading. Increase attainment and progress in reading	SLT	Termly
PP children have access to RM Maths and Times Tables Rock Stars at school	This program provides personalised learning tailored to each individual's needs. Provide access to computer programs throughout the school day	Data from personalised programs	Improved Maths results and confidence in Maths	Maths lead	Termly
Homework club-Year 6	Identified pupils provided with additional support with homework after school	Homework books	Improve learning including data outcomes	Year 6 lead	Termly
Provide opportunities to extend disadvantaged HAPs	Provide opportunities through extra-curricular activities including debate club, HAPS maths club, Mad Science club for years 1-6 and entry into Quiz Club competitions.	PP class workbooks	Increase the number of pupils who achieve greater depth/secure + and who reach their full potential	SLT	Termly
Total budgeted cost					£55,340
iii. MENTAL HEALTH, WELL-BEING AND OTHER APPROACHES					
Action	Approach	Evidence	Intended Outcome	Staff lead	Review

Nurture Group	The Learning Mentor to lead Nurture groups to engage pupils in activities relating to confidence and self-esteem	Observations Pupil voice Boxall profile	Growth in confidence and self esteem	AHT	Termly
Learning mentor	Identified pupils for social, emotional and mental health support (trauma/ bereavement)	Observations Pupil voice Pupil Dairies	Children are aware of strategies that they can use to support their own emotional well being	SLT	Termly
Breakfast and After school club for vulnerable pupils	Free places for agreed children.	Attendance figures	Parental support to improve attendance and punctuality	Business manager	Termly
Trips: Residential, sailing, class trips Music lessons	Provide opportunities for PP pupils to join their peer group on a range of trips to enhance their learning, well-being and confidence. Subsidy for music tuition.	Feedback from pupils Pupil voice	Growth in confidence by enabling pupils, who otherwise would not have had such opportunities	SLT	Termly
Parent Support Advisor to provide high quality support to our families	Provision of high quality 1:2:1 support by PSA, transition support and parent workshops e.g. Parenting skills, literacy, numeracy and transition form filling	Feedback from parents	Improve attendance and parents' skills to support children's learning and emotional needs	PSA	Termly
Attendance	To increase the attendance figures of PP pupils across the school (especially with CP issues) by targeting parents, use of letters, meetings and EWO. SLT to meet with parents where attendance is a concern.	Attendance figures	Attendance improves to 95.8% and above	SLT	Termly
Life Skills Program	Target pupils who would benefit from small group work in developing lifelong skills.	Observations Pupil voice	Develop skills & independence including self- esteem & confidence	SLT	Termly
Play therapist	Identified pupils for social, emotional and mental health support (trauma/ bereavement)	Observations Pupil voice	Children are aware of strategies that they can use to support their own emotional well being	SLT	Termly
Well-being opportunities	To increase our children's well-being through the practice of yoga, mindfulness and meditation.	Sky Sharma well-being workshop for yr. 6 Redbridge institute – parent and child workshops	Better concentration, effective use of relaxation techniques. Improve flexibility and physical well-being	SLT	Termly
Mental Health First Aider	13 trained mental health first aiders to support children's well-being throughout the school	Whole day CPD 1 to 1 sessions	Support provided to cater for the needs of the children around the mental health issues	SLT	Termly
Total budgeted cost					£43,560

