

Welcome to Year 6 2024 - 2025



Year 6
Team

Dione – 6 Blue

Indie – 6 Red

Joe – 6 Yellow

Sarah – 6 Green

Reminders:

Punctuality

School starts at 8:45am. Please arrive on time to complete early morning work, respond to next steps or read with an adult. Arriving 15 minutes late each day equates to over an hour a week. Over the school year this is the equivalent of almost 39 hours of missed learning – almost 11 school days!

Attendance

The expectation is 96%. Please ensure that your children attend school - pupils with no absence are 1.3 times more likely to achieve age related expectations, and 3.1 times more likely to achieve above age related expectations, than pupils that missed 10-15% of all sessions.

School Dinners

All primary school children who attend state schools in London will receive free school meals for the full academic year.

School Uniform:



For Girls

Jade round neck sweatshirt with school logo, dark grey skirt, pinafore or trousers and white polo shirt (with or without school logo). In summer girls can wear a green and white check dress.

For Boys

Jade round neck sweatshirt with school logo, dark grey trousers and white polo shirt (with or without school logo). In summer dark grey smart shorts can be worn. No **joggers**, jeans or leggings to be worn as trousers.

Footwear

All black school shoes – trainers, flip-flops or backless sandals or shoes are not acceptable.

Children must wear dark grey socks and tights.

Girls must wear conservative hair accessories in green, black and white without embellishments.

Small ear studs, basic watch allowed and religious jewelry (e.g. Kara) allowed.

For PE

A t-shirt of your class colour (no football shirts) and black shorts or bottoms.



PE:

PE lessons are every Thursday
– children must come to school wearing the PE kit.

PE kit should be as follows:

- Plain crew neck t-shirt in the colour of the child's class – red, blue, yellow or green.
- Plain black jogging bottoms or shorts in summer and a plain black sweatshirt for colder weather.
- Trainers will be required for all PE lessons.
- Earrings must be removed for PE lessons.
- Long hair must be tied up
- **No studded football boots**



Behaviour:

The primary aim of Cranbrook Primary School is that every member of the school community feels valued and respected and that each person is treated fairly and well.

We expect all of our children to uphold the school values: respect, kindness, resilience and equality

Cranbrook Primary School aims to promote an environment where everyone feels happy, safe, and secure and where pupil wellbeing is a key focus for all staff.

The school expects every member of the school community to behave in a considerate way towards others. We are a Rights Respecting school and we have embedded them into our curriculum and ethos to ensure our children are aware of them and understand that these rights are universal.

Behaviour

This year in Year 6 we have reintroduced house points! Giving children the opportunity to work together in their class colours to win a treat at the end of the half term. This will run alongside merits.

Sanctions - Green letter

Low Level behavior In class	Five minutes time out In class	15 minutes time out In another class	Green Letter Communication with parents
<ul style="list-style-type: none"> • Throwing small things, e.g. bits of paper. • Inappropriate/silly noises. • Out of seat. • Provoking peers. • Running in school. • Damaging equipment without malicious intent. • Fiddling with items or clothing. • Touching other people's property. • Calling out. • Persistent tapping. • Swinging on chairs. 	<ul style="list-style-type: none"> • Repetition of 'low level behaviour', after reminders. • Throwing small items of equipment, e.g. ruler, pencil. • Swearing. • Not keeping hands and feet to self – making deliberate physical contacts with others. • Ignoring adult instructions 	<ul style="list-style-type: none"> • Repetition of low level and already had 5 minutes time with no improvement. • Ripping up work (malicious). • Swearing at other children with intent to offend. 	<ul style="list-style-type: none"> • Swearing at member of staff. • Backchat/answering back (in a challenging way). • Lying (depending on the nature of the incident and impact). • Defiance – refusal to follow instructions, including refusal to do work. • Blocking up toilets. • Spitting at someone. • Punching/hitting/pinching/ Pushing/kicking with intent to hurt. • Throwing wet tissues on ceiling or walls.

Homework:

Children are expected to complete homework weekly – There will be a Maths piece, an English piece (Reading and SPAG) and spellings to practise for the week.

The homework is set on a Thursday and is due to be returned on a Tuesday written out in their books. If homework cannot be completed, a signed letter must be provided by the parent / carer.

Please support your children in completing their homework and leave a comment in their book if they need further support with any work – we will be happy to provide additional help if they need it!

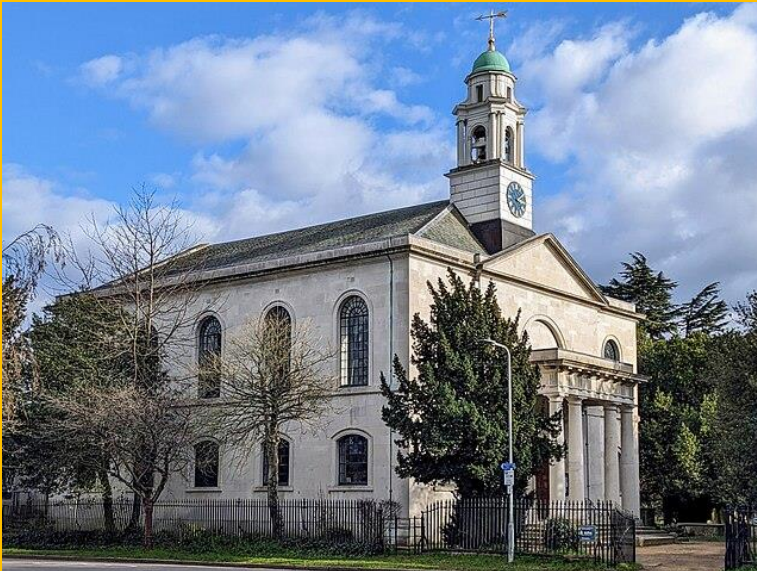
Ensure that they write in full sentences with neat handwriting and presentation. Show all calculations and working out for maths.

Curriculum:

- This term, our theme is Oppressors and Empowerment.
- We will be studying the history of the slave trade, from its earliest origins to more modern forms of slavery as well as the abolishment of the slave trade.
- We will also spend a half term exploring map skills, where children will learn about different types of maps and their key features, read Cartesian coordinates, understand grid reference symbols and use the 8 points of the compass.
- In RE we are exploring what it means to be a Sikh – making comparisons with our own beliefs and considering what unites us as a community.
- In PSHE we will learn about racism, social media and managing money.
- For Science, we will learn about the circulatory system and what it means to be healthy and take care of our body.

Trips this Autumn Term

- Visit to Wanstead – St Mary’s Church – expert tour guide
 - Geography Fieldwork in Wanstead
 - Visit to Karamsar Gurdwara



Year 6 residential – Summer 2025

- Some children will have the opportunity to take part in a residential trip to Maes y Lade, Wales. This will help them to gain confidence and independence.
- Those attending will leave on Monday 23rd June and return on Friday 27th June 2025.
- They will participate in a range of adventurous activities, such as climbing, water sports and caving. The children will also be expected to help out with chores and clearing away after meals, to teach them responsibility.

Children who do not attend the week residential to Wales will have the chance to attend the one day residential to Stubbers in Upminster on Thursday 26th June 2025.

Once coaches for transport have been confirmed letters will be sent out via school ping to sign up for the trips.

Secondary School Applications

For children transferring from primary to secondary, applications should be made via eAdmissions at www.redbridge.gov.uk/eadmissions

The deadline for secondary schools' admissions is **Thursday 31st October 2024**. So, please ensure that you apply by that date.

- It is important to name six preferred schools when making the application. If you don't apply by the deadline, your application will not be considered until after all the on-time applications have been processed.

Former Leader of Redbridge Council, Cllr Jas Athwal, said:

- “Due to the excellent quality of education available to young people in Redbridge, school places are in high demand and I would encourage families to apply as soon as possible.
- “Our schools achieved outstanding results this summer once again, with almost 96 per cent of schools in Redbridge rated as either good or outstanding by Ofsted - a testament to the quality of our local education provision.”

SATs: 2024-25

This test aims to assess the children's abilities in the following areas:

Grammar

Punctuation

Spelling

Vocabulary

SATs 2024 – 2025

SATs will commence the week beginning Monday 12th of May.

SATs Test Schedule

- Monday, 12th May 2025: English Grammar, Punctuation, and Spelling (Papers 1 and 2).
- Tuesday, 13th May 2025: English Reading Comprehension.
- Wednesday, 14th May 2025: Mathematics (Papers 1 and 2).
- Thursday, 15th May 2025: Mathematics (Paper 3).

(All papers are marked externally)

Writing and Science is teacher assessed.

Please avoid trips away just before and during this important assessment period.

SATs – Reading Test

Consists of:

- A comprehension based test on a reading booklet containing three texts. The texts will be a mix of fiction and non-fiction.
- There will be approximately 35 questions to answer in total in 1 hour (roughly 20mins per text).
- There will be a range of retrieval, inference and explanation questions to answer.

Maths Tests

- Test 1 – Arithmetic test (40 Marks) – lasting 30 minutes
(Four operations, fractions, decimals and percentages)
- Test 2 – a reasoning paper (35 Marks) – lasting 40 minutes
- Test 3 – a reasoning paper (35 Marks) – lasting 40 minutes

Please avoid letting your child practise/revise using previous SATs papers.

- We use previous SATs papers as a way of checking the children's progress as we move through the year and the learning.
- This can help us to identify gaps in knowledge and areas to focus in further depth when using unseen papers.
- It benefits the children if when they sit the assessments they are showing their true ability at that moment in time otherwise it can be disheartening for children if they later sit papers that they have not had access to and they do not perform as well.

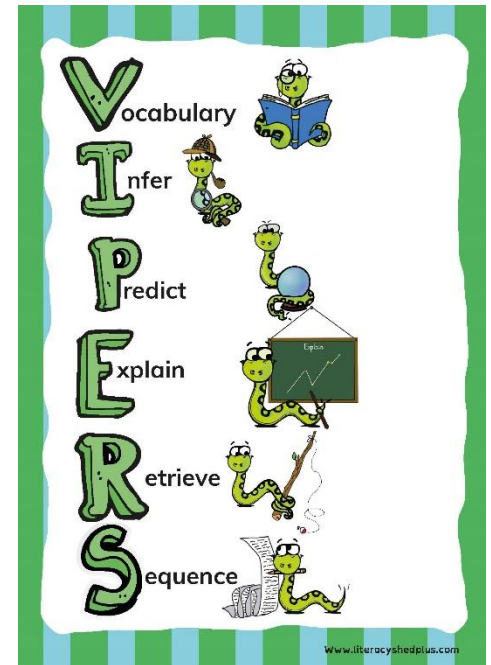
Writing and Science Results

Science: We assess the children throughout the course of the year.

Writing: Teachers make a judgement based on the child's progress, contributions and completed tasks throughout the year. Which is why it is important that the children are practising their writing skills at home. In case of being selected for Borough moderation, judgements will be checked externally.

How to support your child's learning at home

- Ensure your child completes their homework
- Assist with homework whenever possible.
- Let us know how much input you are giving when necessary.
- It is essential that you continue to support them with their times tables, calculation methods and key number facts.
- Read, read and read some more – discuss reading, model a passion for literature!
- Discuss current affairs.
- Ensure you discuss any social/behavioural issues which may arise.
- Try to visit local landmarks, museums and exhibitions.
- Use interactive websites to support your child's learning, such as RMEasimaths, Timestable Rockstars and Collins ebooks– all links can be found on the school website.
- We strongly recommend the CGP books, which we have available at a price of £30.



Online Safety and Social Media

How does your child feel about **YOUR SCREENTIME vs THEIRS?**



“ When I grow up, I want to be an iPhone so my mum will talk to me ”
~ London pupil

Download me again from safe posters.lgfl.net

MAKES YOU THINK...
Talk to your child about their device use, but remember yours, too

LGfL
SafeguardED

DID YOU KNOW?

45% of 8-11s feel that their parents' screentime is too high

35% of 8-17s feel that their own screentime is too high

Source: Children and parents: media use and attitudes report 2024

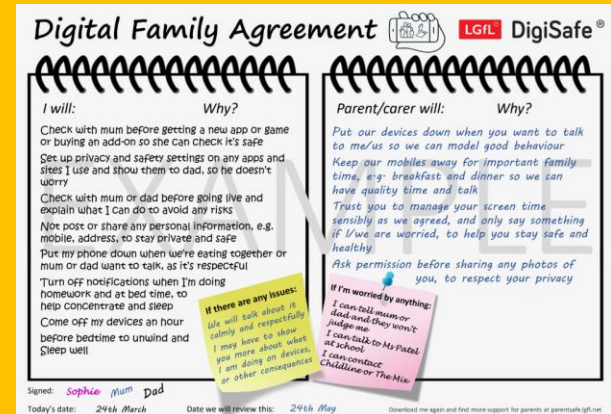
LGfL

SafeguardED

YOU don't need to be an **EXPERT** ... be a **PARENT/guardian**

- **It's your choice** - Don't let others dictate when the right time is to use tech.
- **Stay involved** – make time to communicate, talk about what they are doing. What do they enjoy? What makes them laugh?
- **Don't quiz them** – have regular conversations. What's their favourite app? What is the best site to learn new things from?
- **Join in** - watch them play a game and join in. Who are they playing with? Do they know the other players?
- **'Show me how...'** – ask their advice to help you with your privacy settings, who you should add as a friend, are there any risks?
- **Lead by example** - children learn as much from watching as they do from being told not to do something, so model good behaviour
- **Reassure them** - tell them that they won't get in trouble and that you are always there to help.

Find conversation starters, story time ideas and top tips to reinforce key safety messages at parentsafe.lgfl.net



Educate! Educate! Educate!

The more we are aware, the less likely we are to get harmed!

Social Media:

Main vehicle used by extremist groups to recruit and voice views

FOMO- Fear of missing out! – want to engage all the time

Lack of sleep

Increased risk of anxiety and depression

Girls more likely to seek comfort on social media when worried

Apps:



All children read and agree to abide by Cranbrook's AUP (acceptable use policy)

Talk to your child/ren and create boundaries/ rules with them!

Online Safety Information will be provided via Ping/school's newsletter

Encourage your child/ren to play 'Interland' An online game based on Online Safety!

Sexting:

Sending or receiving of sexually-explicit or sexually-suggestive images or video via a mobile phone, or a piece of hardware!

A mistake that you can never take back!

Why do children do it?

Boost their self-esteem

A Dare!!

Get attention

'Everyone else is doing it'

What are the consequences?

No control over how the images are shared

Blackmail

Bullying

Emotional Distress

Unwanted attention

What can I do?

Have a conversation

Explain the risks of sexting

Be supportive and understanding

Set up parental controls

Think about screen time

Useful websites:

<https://www.internetmatters.org/>

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>



Online Safety

***Weekly Online Safety Discussion**
Sessions take place during morning tasks.

eSafety (Cyberbullying & Radicalisation)

What is done in school?

- The school's Internet connection is filtered on several levels including by the Local Authority to keep children and staff safe when going online
- eSafety is taught in school.



ZIP IT



BLOCK IT



FLAG IT

Policies –AUP & eSafety Policy

- **ZIP IT** – Keep your personal stuff private and think about what you say and do online
- **BLOCK IT** – Block people who send nasty messages and don't open unknown links and attachments
- **FLAG IT** – Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

The Prevent Strategy

- Government initiative to counter the issue of extremism and radicalisation
- The school approaches the strategy through the teaching of critical thinking skills, open discussions on British Values such as Democracy, Rule of Law and Freedom of Choice.

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Social Media:



K

Peer 2 Peer Bullying

E-safety is not just about the safe use of computers, laptops and iPads but also **mobile phones** too!

If you suspect it, report it!



These are the most common apps used by children to chat!

- Discord
- Whatsapp
- Hangout
- Messages
- iMessage
- Roblox
- Microsoft Teams
- Fortnite voice chat
- Fifa procclubs
- PS Chat/msgs
- Facetime
- Skype
- Zoom
- Houseparty
- Among us
- Budge
- Xbox chat
- PS4 Party chat
- And any other ingame chats!
- Tiktok
- Google duo

Mobile phones should be handed into the school office if a child is walking home alone.

Please monitor screen time to ensure a full night's sleep

Please read the monthly safeguarding newsletter on the school website to keep updated.

If you have any further questions, please email your child's class teacher:

Joe

6yellow@cranbrookprimary.redbridge.sch.uk

Indie

6red@cranbrookprimary.redbridge.sch.uk

Sarah

6green@cranbrookprimary.redbridge.sch.uk

Dione

6blue@cranbrookprimary.redbridge.sch.uk

Please sign up to school Ping!

- At the back of the hall.

