

WELCOME TO THE YEAR 1 PARENTS INFORMATION MEETING



Phase Leader and Deputy Head Teacher- Rachel

The Year 1 Teachers are:

Rehana and Syeda - 1Green

Sonal - 1 Red

Jasmina and Cassie - 1Yellow

Raesah - 1Blue

Hub Staff - Mark, Najla, Benish

Agenda:



- Attendance
- School values
- Homework expectations
- PE/Uniform
- Online safety
- Reading
- Phonics
- Writing
- Maths
- Continuous Provision



Key dates for Visits

Post Office trip

Pantomime - Kenneth Moore Theatre

SCHOOL ATTENDANCE FACTS

Attendance



The government says children should have an attendance of at least 95%.

Having 90% attendance is like having one school day off every two weeks.

Having 80% attendance is like having one school day off every week.

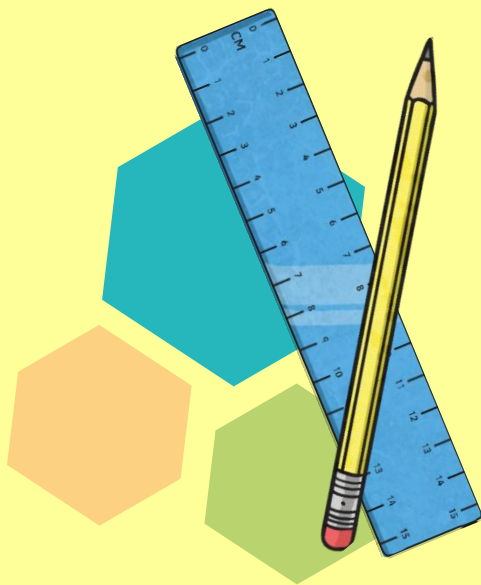
If you have a two-week holiday during school time each year you are in primary school, you will have missed 14 weeks of school by the time you finish year 6.

WHY MIGHT WE MISS SCHOOL?

Attendance

Good Reasons

- Being sick
- Illnesses, such as chickenpox
- Celebrating a religious event



Bad Reasons

- Being tired
- Going shopping
- Not having done homework
- Having to babysit
- Holidays being cheaper
- Not having the correct things, such as a PE kit
- Not wanting to go



BEING LATE

Attendance



If you are 15 minutes late for school every day, this would mean that you are absent from school for a total of two weeks.

**15
minutes =
2 weeks**

EVERY DAY MATTERS

- For every day that your child's class has 100% attendance, the class teacher will turn over a letter on this display in the classroom. When all of the letters have been turned over- your child's class will have a non uniform day. The class teacher will send a message via School Ping to let parents and carers know when your child's class will have a non uniform day.
- Good Luck !



Our School Values

Definitions:

Equality

- The right of every individual to equal treatment and opportunities, regardless of factors like gender, race and social position.
- Ensuring that every individual has an equal opportunity to make the most of their lives and talents.

Respect

- Showing respect is when you care how your actions impact others.
- The ability to recognise and appreciate the rights, beliefs, practices, and differences of other people.
- Showing respect for the environment in school, in the local area and the wider world, and conserving it for future generations.

Resilience

- The ability to withstand adversity and bounce back from difficult life events and challenges.

Kindness

- Acts of generosity, consideration, or concern for others, without expecting praise or reward.

Cranbrook School Values

childline

ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111

NSPCC
HELPLINE
0808 800 5000
help@nspcc.org.uk



ANTI-RACISM



RACIAL DISCRIMINATION CAN INCLUDE:

- **Being called racist names** or being sent insulting messages or threats
- Personal attacks including physical and verbal
- Being left out, treated differently or excluded
- People making assumptions about you because of your skin colour, race or culture
- **Being made to feel like you have to change how you look**
- **Racist jokes**, including jokes about your skin colour, nationality, religion, race or culture

Homework



English or Maths homework updated every week on Thursday. Due 11:00 Tuesday. Most homework will be paperless.

Logins with username and passwords are on pupil homework books.

The screenshot shows the Cranbrook Primary School website. The main heading is "Cranbrook Primary School" in large, colorful letters, with the tagline "Equity For All" below it. To the right, contact information is provided: "The Drive, Ford, Essex, IG11 3PS", "Phone: 0208 318 2562", and "Email: admin@cranbrookprimary@redbridge.gov.uk". There are icons for social media and a phone call. Below the header is a navigation menu with the following items: Home, Curriculum, SEND, Safeguarding, Our Community, About us, and Contact. The "Curriculum" menu is expanded, showing links to: HOMEWORK, LEXIA READING, COLLINS EBOOKS, PHONICS, RM EASIMATHS (CRANBROOK), THE MATHS FACTOR, TIMES TABLES, ROCKSTARS, CLUBS, SCHOOL PING, HOW TO ORDER A MEAL, ORDER MEALS, STAFF MAIL, and SCHOOL PING. The "SCHOOL PING" link is highlighted in red.

Please ensure you are logged into **PING** and can access reminders from the school. Your correct telephone number must be registered with the school.

Uniform



PE days

Children to come in PE clothes
Every Tuesday.

Please wear correct P.E uniform
Ear studs only.

No other jewellery.

Correct footwear for outdoor P.E.
Trainers only on P.E days

Velcro shoes are more suitable
for non P.E days.

Please use School Ping
for key messages and updates



How does your child feel about **YOUR SCREENTIME vs THEIRS?**

“ When I grow up, I want to be an iPhone so my mum will talk to me ”
~ London pupil

Download me again from safe posters.lgfl.net

MAKES YOU THINK...
Talk to your child about their device use, but remember yours, too

LGfL
SafeguardED

DID YOU KNOW?

45% of 8-11s feel that their parents' screentime is too high

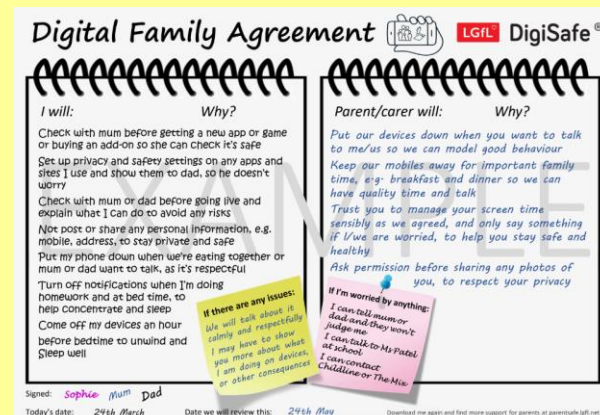
35% of 8-17s feel that their own screentime is too high

Source: Children and parents: media use and attitudes report 2024



YOU DON'T NEED TO BE AN EXPERT ... BE A PARENT/GUARDIAN

Find conversation starters, story time ideas and top tips to reinforce key safety messages at parentsafe.lgfl.net




- It's your choice - Don't let others dictate when the right time is to use tech.
- Stay involved - make time to communicate, talk about what they are doing. What do they enjoy? What makes them laugh?
- Don't quiz them - have regular conversations. What's their favourite app? What is the best site to learn new things from?
- Join in - watch them play a game and join in. Who are they playing with? Do they know the other players?
- 'Show me how...' - ask their advice to help you with your privacy settings, who you should add as a friend, are there any risks?
- Lead by example - children learn as much from watching as they do from being told not to do something, so model good behaviour
- Reassure them - tell them that they won't get in trouble and that you are always there to help.



What children in the early years and KS1 are doing online:

Children are now more digitally savvy than ever before. Their use of digital devices is commonplace with apps like **YouTube Kids** becoming a destination of choice for 72% of children aged 3 to 4 according to a recent [Ofcom report](#).

Research also shows that children are moving away from watching TV, opting for video-on-demand content on video-sharing platforms to watch cartoons, mini movies and songs.

The impact of device use on children's development in the early years

Ongoing research suggests there are both **positive** and **negative developmental outcomes**.

Benefits of screen use include:

- Opportunities to promote creativity and learning language development
- Improvement of numeracy and literacy skills
- Greater understanding of the world
- Development of digital skills

Challenges of screen use include:

- Impact on children's ability to control their emotions
- Displacement of activities that promote social interactions vital for development
- Risk of exposure to inappropriate content

Online Safety Workshops for parents will commence soon.

Information will be provided via Parentmail/school's newsletter.

Termly Safeguarding Newsletters are produced with helpful tips for parents.

They are available on the school's website.

All children acknowledge and agree to abide by Cranbrook's AUP (acceptable use policy)

Set up parental controls

Talk to your child/ren and create boundaries/rules with them!

- **ZIP IT** – Keep your personal stuff private and think about what you say and do online
- **BLOCK IT** – Block people who send nasty messages and don't open unknown links and attachments
- **FLAG IT** – Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

Think about screen time

*Weekly Online Safety Discussion Sessions take place during morning tasks.



Use YouTube Kids instead of YouTube.

Useful websites:

<https://www.internetmatters.org/>

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>

Curriculum topics for Autumn



Autumn 1: Where I live?

Geography - About the local area

Stunning start - Local Area Fieldwork

Autumn 2: My place in history

History - Discussing significant historical events

Also, we would appreciate it if you would like to volunteer to speak about your job to the children e.g. dentist, nurse, pharmacist, pilot, cashier, bus driver. Please speak to your child's teacher if you are able to do this.

READING AND CHANGING BOOKS



- ◉ Please read with your children everyday and please comment/sign their reading record each week.
- ◉ Reading does not have to only be the books from school.
- ◉ We will change their books at school once a week.
- ◉ The children need to be secure with the comprehension relating to any book - ask them questions.
- ◉ Pupils should read aloud and read fluently.

PHONICS



- ◉ In June 2025, **ALL** Year 1 children will sit the Phonics Screening Check. This is a compulsory government assessment of the children's ability to decode words using their phonics.
- ◉ We continue teaching children using the Twinkl Phonics Scheme that they started in EYFS.
- ◉ The children are taught to read by breaking down words into separate **sounds** or '**phonemes**'. They are then taught how to **blend** these sounds together to read the whole word.
- ◉ Children have a 20-30 minute daily phonics lesson every day.
- ◉ Children will be assessed regularly for gaps in learning and have interventions.
- ◉ Please support your child if they bring phonics homework.
- ◉ There are lots of downloadable Twinkl Phonics activities including the games we use to help children with phonics.
- ◉ There are also videos to support you to learn the sounds available online for **FREE**.

HOW CAN YOU HELP YOUR CHILD?



Your children have just started to learn the level/phase 5 phonics and can practise their phonics by playing level 2/3/4 games online to consolidate their learning.

You can use the following web links: [Phonics Play](#), [Alpha Blocks](#), [Simply Phonics](#), [Abi's Phonics](#) (YouTube), [Mr Thorne Does Phonics](#) (YouTube) [Twinkl phonics](#).

And finally, keep reading with your child **every day!**

Writing



- Neat handwriting
- Letter formations
- Capital letters
- Finger spaces
- Full stops
- Writing on the line
- Using 'and' or 'because' to extend a sentence
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Discuss what they have written with the teacher or other pupils.



Maths

Develop arithmetic fluency by using the school website apps,

- Times Tables Rock Stars
- The Maths Factor

Other online resources

- Top Marks

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

- White Rose App

- Oaks Academy

<https://www.thenational.academy/teachers/programmes/maths-primary-ks1/units>

Continuous Provision



The children will have lots of opportunities to embed their learning through our newly introduced continuous provision.

The layout and structure of our lessons are much like in EYFS but the tasks and expectations are matched carefully against the year 1 national curriculum expectations.

The children have enjoyed this transition and settled into year 1 smoothly.

Please remember there are no sweets or cakes given during birthdays. You can make a donation of a game or book for class use during wet play.

We are working towards an Everyday Matters award. Come to school every day so we can reach our target of 90% attendance. You will get a message about non uniform day if your child's class achieve this.





**You will find this powerpoint
in the Homework folder.**

**Please log on or ask your
child's teacher to help you.**